

Unit	Ref.	Year	Area	Size	Depth	Notes
1	1	1950	1000	1000	1000	1000
2	2	1951	1000	1000	1000	1000
3	3	1952	1000	1000	1000	1000
4	4	1953	1000	1000	1000	1000
5	5	1954	1000	1000	1000	1000
6	6	1955	1000	1000	1000	1000
7	7	1956	1000	1000	1000	1000
8	8	1957	1000	1000	1000	1000
9	9	1958	1000	1000	1000	1000
10	10	1959	1000	1000	1000	1000
11	11	1960	1000	1000	1000	1000
12	12	1961	1000	1000	1000	1000
13	13	1962	1000	1000	1000	1000
14	14	1963	1000	1000	1000	1000
15	15	1964	1000	1000	1000	1000
16	16	1965	1000	1000	1000	1000
17	17	1966	1000	1000	1000	1000
18	18	1967	1000	1000	1000	1000
19	19	1968	1000	1000	1000	1000
20	20	1969	1000	1000	1000	1000
21	21	1970	1000	1000	1000	1000
22	22	1971	1000	1000	1000	1000
23	23	1972	1000	1000	1000	1000
24	24	1973	1000	1000	1000	1000
25	25	1974	1000	1000	1000	1000
26	26	1975	1000	1000	1000	1000
27	27	1976	1000	1000	1000	1000
28	28	1977	1000	1000	1000	1000
29	29	1978	1000	1000	1000	1000
30	30	1979	1000	1000	1000	1000
31	31	1980	1000	1000	1000	1000
32	32	1981	1000	1000	1000	1000
33	33	1982	1000	1000	1000	1000
34	34	1983	1000	1000	1000	1000
35	35	1984	1000	1000	1000	1000
36	36	1985	1000	1000	1000	1000
37	37	1986	1000	1000	1000	1000
38	38	1987	1000	1000	1000	1000
39	39	1988	1000	1000	1000	1000
40	40	1989	1000	1000	1000	1000
41	41	1990	1000	1000	1000	1000
42	42	1991	1000	1000	1000	1000
43	43	1992	1000	1000	1000	1000
44	44	1993	1000	1000	1000	1000
45	45	1994	1000	1000	1000	1000
46	46	1995	1000	1000	1000	1000
47	47	1996	1000	1000	1000	1000
48	48	1997	1000	1000	1000	1000
49	49	1998	1000	1000	1000	1000
50	50	1999	1000	1000	1000	1000
51	51	2000	1000	1000	1000	1000
52	52	2001	1000	1000	1000	1000
53	53	2002	1000	1000	1000	1000
54	54	2003	1000	1000	1000	1000
55	55	2004	1000	1000	1000	1000
56	56	2005				

3.

*(continued from page 60)*

## Figures

Figure 1: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents 'Hours Studied' (0 to 10) and the y-axis represents 'Test Score' (0 to 100). The data points are as follows:

Hours Studied	Test Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

The graph shows a positive linear relationship, indicating that as the number of hours spent studying increases, the test score also increases proportionally.